

## A Checklist for Teaching in the Melchizedek Priesthood Quorum or HP Group

1. Has the quorum instructor and the quorum leaders been through the basic course of teacher development? Yes \_\_\_ No \_\_\_
2. Does the quorum instructor and quorum leaders have a new updated copy of *Teaching: No Greater Call* and *Teaching in the Church*? Yes \_\_\_ No \_\_\_  
Have he read it? Yes \_\_\_ No \_\_\_
3. Does the quorum instructor and the quorum leaders attend quarterly teacher improvement meetings for adults? Yes \_\_\_ No \_\_\_
4. The quorum instructor does NOT read the entire lesson in class? Yes \_\_\_ No \_\_\_
5. Has the quorum leadership published and distributed a copy of the lesson schedule? (2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> Sundays) Yes \_\_\_ No \_\_\_  
Has this schedule been coordinated with the Relief Society so couples can study the same lesson together during the week? Yes \_\_\_ No \_\_\_  
Does this schedule include the most recent *Ensign* article priesthood leaders have designated as the lesson to be given on the 4<sup>th</sup> Sunday? Yes \_\_\_ No \_\_\_
6. Does the quorum instructor expect quorum members to have already read the lesson study guide and General Conference talks with their spouse, where applicable, when he leads a discussion of the lesson topic? Yes \_\_\_ No \_\_\_
7. What portion of the lesson time does the teacher use for discussion? (percentage: less than 10%, 20%, 40%, 50%) Are instructors teaching by involvement and discussion? Yes \_\_\_ No \_\_\_
8. Has the teacher fully prepared by doing the following:
  - a. Read and studied the lesson (You can't have the Spirit unless you are prepared, and without the Spirit "ye shall not teach.") D&C 11:21  
Yes \_\_\_ No \_\_\_
  - b. Prayed for guidance to know what portion of the lesson quorum members need.  
Yes \_\_\_ No \_\_\_
  - c. Prepared discussion/involvement questions. Yes \_\_\_ No \_\_\_
  - d. Selected visual aids and cueing videos or audiocassettes. Yes \_\_\_ No \_\_\_
9. Elders quorum and high priests group instructors are recommended by the quorum president or group leader. They are approved by the bishop and quorum presidency or group leadership. Then they are sustained by the quorum or group members, called, and set apart by the quorum president or group leader or an assigned counselor or assistant. It is preferable to call an instructor rather than rotating this duty among members of the quorum or group. Was this process followed? Yes \_\_\_ No \_\_\_
10. Do quorum members bring the most recent general conference *Ensign*, May or November to the 4<sup>th</sup> Sunday quorum meeting? Yes \_\_\_ No \_\_\_
11. Does quorum leadership have the following documents: *Improving Gospel Teaching: A Leader's Guide* (35667); *Teaching, No Greater Call* ("Gospel Teaching and Leadership," section 16 of the *Church Handbook of Instructions, Book 2*) (35903); and the *Teaching Guidebook* (34595)? Yes \_\_\_ No \_\_\_
12. Have leaders ensured that each teacher has copies of *Teaching, No Greater Call* and the "Gospel Teaching and Leadership" section 16 of the *Church Handbook of Instructions, Book 2*, and the *Teaching Guidebook*? Yes \_\_\_ No \_\_\_

### Score Yourself:

Number of No's: 16 = Repent and get with the program!

15 = Where have you been?

14 = Vast need for improvement

2-13 = You have a growth opportunity

0-1 = Your leadership will produce a "school of the prophets" quality of quorum instruction